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First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

This book explores the ways in which technology is being used by various open universities in developing countries to extend learner support services to distance learners. It shares the best practices being followed by different open universities so that these may be replicated by other universities. It provides an overview of the use of various digital technologies, e-learning tools, eLearning platforms, virtual learning environments, and synchronous and asynchronous technologies in open and distance learning (ODL) systems. Moreover, it discusses the importance of ODL systems in providing inclusive education in developing countries through the use of ICT with a special focus on adult, rural and elderly learners, as well as the role of technology in science education through ODL system. A transformative model of sustainable collaborative learning is presented, integrating concepts based on theoretical frameworks to increase the flexibility and solve existing issues in developing countries, which may be used for policy changes in distance learning. It concludes by examining various challenges in successfully implementing technology for effective delivery of learner support services in distance education systems in developing countries and exploring the strategies required to overcome these challenges.

This book constitutes the first comprehensive attempt at describing the genre of Qur'anic exegesis in its broader intellectual context. Its aim is to provide a framework for understanding the boundaries of tafsīr and its interaction with other disciplines of learning, as well as the subgenres and internal divisions within the genre.

During the last 30 years or more ' Demography ' has had to go through various degrees of change under the impact of new theories and ideas. Prof. Sinha and Prof. Zacharia have made a sincere and successful endeavour to present systematically and lucidly all these new trends in recent thinking in studies of Demography. The book is written in a compact, coherent and comprehensive manner and enables the students to have a thorough knowledge of the elements of demography and population problems of India and abroad. The book is intended to serve as a textbook for M.A. and M.Com. courses of all Indian universities.

Leadership in Education provides an authoritative, critical and insightful review of leadership.

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Dissecting in detail the arguments underlying the costs and economics of open and distance learning, this text should give the reader an insight and the confidence to cost their own open and distance learning projects.

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