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In this chapter, you'll learn how photosynthesis works. A variety of photosynthetic organisms are shown in Figure 8.2, including both eukaryotes and prokaryotes. Our discussion here will focus mainly on plants. (Variations in autotrophic nutrition that occur in prokaryotes and algae will be described in Concepts 24.2 and 25.4.)

[Photosynthesis - Pearson](#)

Plants make food using photosynthesis. This needs light, carbon dioxide and water. It produces glucose, and oxygen as a by-product. Leaves are adapted to carry out photosynthesis.

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8.0: Prelude to Photosynthesis Photosynthesis is a process used by plants and other organisms to convert light energy into chemical energy that can later be released to fuel the organisms' activities (energy transformation). 8.1: Overview of Photosynthesis Photosynthesis is essential to all life on earth; both plants and animals depend on it.

[8: Photosynthesis - Biology LibreTexts](#)

Biology 2010 Student Edition answers to Chapter 8, Photosynthesis - 8.2 - Photosynthesis: An Overview - 8.2 Assessment - Page 234 1a including work step by step written by community members like you. Textbook Authors: Miller, Kenneth R.; Levine, Joseph S., ISBN-10: 9780133669510, ISBN-13: 978-0-13366-951-0, Publisher: Prentice Hall

[Biology 2010 Student Edition Chapter 8, Photosynthesis - 8 ...](#)

Chapter 8 Photosynthesis, TE - Scarsdale Middle School Chapter 8, Photosynthesis (continued) 7. Photosynthesis uses the energy of sunlight to convert water and carbon dioxide into oxygen and high-energy. Light and Pigments (page 207) 8.

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AP Biology Photosynthesis Chapter 8 Reading Guide - ANSWER KEY 1. As a review, define the terms autotroph and heterotroph.Keep in mind that plants have mitochondria and chloroplasts and do both cellular respiration and photosynthesis! 314 People Used View all course »

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[Authors Kenneth Miller and Joseph Levine continue to set the standard for clear, accessible writing and up-to-date content that engages student interest. Prentice Hall Biology utilizes a student-friendly approach that provides a powerful framework for connecting the key concepts a biology. Students explore concepts through engaging narrative, frequent use of analogies, familiar examples, and clear and instructional graphics. Whether using the text alone or in tandem with exceptional ancillaries and technology, teachers can meet the needs of every student at every learning level.](#)

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[Considers the features common to bacteria that need light to grow, focusing on those features important in nature and useful in industrial applications. Because the species are scattered across the taxonomic chart, they have little in common except the physiology of photosynthesis and ecological dis](#)

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