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California Treasures is a research-based reading and language arts program for Grades K-6 that: builds a lifelong love of reading through explicit systematic instruction coupled with time-honored classics, contemporary nonfiction, and rich literature; addresses the four key aspects of language arts every day: listening, speaking, reading, and writing; integrates print resources with digital resources providing teachers with options for teaching styles; offers an equitable parallel Spanish program, California Tesoros de lectura; follows California's revised English language development standards by incorporating the required English language support into the program and providing a complete English language development component to assist students transitioning into English.

How do therapists know they are making a difference with their clients? Progress monitoring and outcome assessment (PMOA) measures are powerful tools that can provide feedback about short-term progress during counseling and psychotherapy as well as information about the overall amount of progress. Incorporating Progress Monitoring and Outcome Assessment into Counseling and Psychotherapy by Scott T. Meier helps clinicians, students, and researchers learn how to employ and interpret PMOA measures. A new generation of change-sensitive measures has begun to appear that are specially designed to function as PMOA tests. These instruments indicate when a client is not making progress and the mental health professional should consider altering the psychosocial intervention. Research has demonstrated that PMOA measures have the potential to significantly reduce the surprisingly high failure rates found in psychotherapy. Meier describes case studies that incorporate PMOA data, literature relevant to PMOA measurement, and examples of rater training for PMOA measures. Chapters explain how to administer and interpret PMOA data, evaluate the psychometric properties of PMOA measures, understand statistics and graphics employed with PMOA data, and employ PMOA data in supervision. This book will be valuable to mental health providers who use PMOA measures as well as graduate students in clinical, counseling, and school psychology.

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent

Document students' mastery of specific comprehension strategies and prepare them for standardized reading assessments. Each book includes multiple assessments for specific strategies including summarize, identify main idea and supporting details, make inferences, compare and contrast, and more. Assessments include multiple-choice and constructed-response questions.