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Reading Comprehension Strategy lesson *Bending Toward Justice*
Teaching Voting Rights and Representation with iCivics + *We the People*
iCivics Training for Staten Island Teachers Social Studies
Assignment #4: Who Rules, Walkthrough

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Gr.12 Mathematical Literacy: Examination Preparation (Paper 2)

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16 Images of Candidate Evaluation ICivics Worksheet Answers

Candidate Evaluation. In this lesson, students evaluate hypothetical candidates by establishing and applying their own criteria for selecting public officials. Through a variety of activities, students assess candidates based on their qualifications, experience, campaign speeches and campaign materials. Students track campaign promises, explore voting records and evaluate the legitimacy of information resources.

Candidate Evaluation / iCivics

Candidate Eval iCivics. 1. Teacher's Guide Candidate

Evaluation
Time Needed: One Class Period
Learning Objectives

Students will be able to:
Materials Needed: Student establish, explain and apply criteria useful in selecting political worksheets

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leadersCopy Instructions: evaluate candidates based on their qualifications, experience,Reading Pages (double-sided; class speeches and advertisementsset) examine candidates' promises and how they align with theActivity pages (one-sided; class set) ...

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Candidate Evaluation Icivics Answers

Candidate Evaluation In this lesson, students evaluate hypothetical candidates by establishing and applying their own criteria for selecting public officials. Through a variety of activities, students assess candidates based on their qualifications, experience, campaign speeches and campaign materials. Got a 1:1 classroom?

iCivics / Free Lesson Plans and Games for Learning Civics

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Our American Government textbook adheres to the scope and sequence of introductory American government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a

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logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to the project.

When the Sudanese civil war reaches his village in 1985, 11-year-old Salva becomes separated from his family and must walk with

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other Dinka tribe members through southern Sudan, Ethiopia and Kenya in search of safe haven. Based on the life of Salva Dut, who, after emigrating to America in 1996, began a project to dig water wells in Sudan. By a Newbery Medal-winning author.

During the 2016 presidential election, America's election infrastructure was targeted by actors sponsored by the Russian government. *Securing the Vote: Protecting American Democracy* examines the challenges arising out of the 2016 federal election, assesses current technology and standards for voting, and recommends steps that the federal government, state and local governments, election administrators, and vendors of voting technology should take to improve the security of election infrastructure. In doing so, the report provides a vision of voting

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that is more secure, accessible, reliable, and verifiable.

Budget literacy is defined as 'the ability to read, decipher, and understand public budgets to enable and enhance meaningful citizen participation in the budget process'. It is comprised of two main parts - (i) a technical understanding of public budgets, including familiarity with government spending, tax rates and public debt and; (ii) the ability to engage in the budget process, comprising of practical knowledge on day-to-day issues, as well as an elementary understanding of the economic, social and political implications of budget policies, the stakeholders involved and when and how to provide inputs during the annual budget cycle. Given that no international standards or guidelines have been established for budget literacy education to date, this book seeks to address this gap

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by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries. The underlying presumption is that when supply-side actors in the budget process -- governments -- simplify and disseminate budget information for demand-side actors -- citizens -- this information will then be used by citizens to provide feedback on the budget. However, since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of "budget illiteracy" is to provide budget-literacy education in schools to youth, helping them evolve into civic-minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures, and the confidence and sense of social responsibility to participate in the oversight of public resources. This book elaborates on

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approaches, learning outcomes, pedagogical strategies and assessment approaches for budget literacy education, and presents lessons that are relevant for the development, improvement, or scaling up of budget literacy initiatives.

The Electoral College that governs America has been with us since 1804, when Thomas Jefferson's supporters redesigned it for his re-election. The Jeffersonians were motivated by the principle of majority rule. Gone were the days when a president would be elected by acclamation, as George Washington had been. Instead, given the emergence of intense two-party competition, the Jeffersonians wanted to make sure that the Electoral College awarded the presidency to the candidate of the majority, rather than minority, party. They also envisioned that a candidate would win by

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amassing a majority of Electoral College votes secured from states where the candidate's party was in the majority. For most of American history, this system has worked as intended, producing presidents who won Electoral College victories derived from state-based majorities. In the last quarter-century, however, there have been three significant aberrations from the Jeffersonian design: 1992, 2000, and 2016. In each of these years, the Electoral College victory depended on states where the winner received only a minority of votes. In this authoritative history of the American Electoral College system, Edward Foley analyzes the consequences of the unparalleled departure from the Jeffersonians' original intent and delineates what we can do about it. He explains how states, by simply changing their Electoral College procedures, could restore the original Jeffersonian commitment to majority rule. There are

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various ways to do this, all of which comply with the Constitution. If only a few states had done so before 2016, the outcome might have been different. Doing so before future elections can prevent another victory that, contrary to the original Jeffersonian intent, a majority of voters did not want.

With more than 700 pithy proverbs, this work lays out the rules you should live by and offers advice on such subjects as money, friendship, marriage, ethics, and human nature.

Education is the key to America's economic growth and prosperity and to our ability to compete in the global economy. It is the path to higher earning power for Americans and is necessary for our democracy to work. It fosters the cross-border, cross-cultural

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collaboration required to solve the most challenging problems of our time. The National Education Technology Plan 2010 calls for revolutionary transformation. Specifically, we must embrace innovation and technology which is at the core of virtually every aspect of our daily lives and work. This book explores the National Education Technology Plan which presents a model of learning powered by technology, with goals and recommendations in five essential areas: learning, assessment, teaching, infrastructure and productivity.

For much of history, people have been treated as subjects to those with political and economic power and wealth. It is only in the last 250 years that people (in some parts of the world) have become citizens as opposed to subjects. This change happened in a very

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short period, between 1780 and 1820, when the foundation for democracy was laid. This was also the basis upon which a century later, local governments responded to rapid industrialization, urbanization, and population growth. During the twentieth century, all democratic governments came to perform a range of tasks, functions, and services that had no historical precedent. In the thirty years following the Second World War, Western democracies created welfare states that, for the first time in history, significantly reduced the gap between the wealthy and the rest. Many of the reforms of that postwar period have been rolled back since then because of the belief that government should be more "businesslike". The changes in the role of government in society have been massive in the past 250 years, and so little is known about why. Jos C.N. Raadschelders examines the questions that

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citizens should have about their connections to government, why there is a government, what it does, how it does it, and why we can no longer do without government. The Three Ages of Government rises above stereotypical thinking about government.

Addressed to the Inhabitants of America, on the Following Interesting Subjects, viz.: I. Of the Origin and Design of Government in General, with Concise Remarks on the English Constitution. II. Of Monarchy and Hereditary Succession. III. Thoughts on the Present State of American Affairs. IV. Of the Present Ability of America, with some Miscellaneous Reflections

"This book identifies four distinct functions of American higher education that colleges and universities have acquired over the past

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two hundred years and that are integral to liberal democracy: social mobility, citizenship education, the discovery and communication of knowledge, and the cultivation of a pluralistic society. Each chapter takes up one of these functions to analyze and assess"--

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