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The features of chemistry that make it such a fascinating and engaging subject to teach also contribute to it being a challenging subject for many learners. Chemistry draws upon a wide range of abstract concepts, which are embedded in a large body of theoretical knowledge. As a science, chemistry offers ideas that are the products of scientists' creative imaginations, and yet which are motivated and constrained by observations of natural phenomena. Chemistry is often discussed and taught largely in terms of non-observable theoretical entities - such as molecules and electrons and orbitals - which probably seem as familiar and real to a chemistry teacher as Bunsen burners: and, yet, comprise a realm as alien and strange to many students as some learners' own alternative conceptions ('misconceptions') may appear to the teacher. All chemistry teachers know that chemistry is a conceptual subject, especially at the upper end of secondary school and at university level, and that some students struggle to understand many chemical ideas. This book offers a step-by-step analysis and discussion of just why some students find chemistry difficult, by examining the nature of chemistry concepts, and how they are communicated and learnt. The book considers the idea of concepts itself; draws upon case studies of how canonical chemical concepts have developed; explores how chemical concepts become represented in curriculum and in classroom teaching; and discusses how conceptual learning and development occurs. This book will be invaluable to anyone interested in teaching and learning and offers guidance to teachers looking to make sense of, and respond to, the challenges of teaching chemistry.

Quality assurance and good laboratory practices are becoming essential knowledge for professionals in all sorts of industries. This includes internal and external audit procedures for compliance with the requirements of good clinical, laboratory and manufacturing practices. Spanning chemical, cosmetic and manufacturing industries, Good Clinical, Laboratory and Manufacturing Practices: Techniques for the QA professional is aimed at: chemists, clinicians, ecotoxicologists, operation managers, pharmaceutical process managers, quality assurance officers, technicians and toxicologists. In addition sections on harmonisation of quality systems will be of value to safety, health and environment advisors. This comprehensive and high level reference will be an indispensable guide to research laboratories in

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