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3. To the right we see the top views of 3 motorboats crossing a river. All have the same speed relative to the water, and all experience the same water flow. Construct resultant vectors showing the speed and direction of the boats.

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Concept-Development 11-3 Practice Page Torques 1. Apply what you know about torques by making a mobile. Shown below are five horizontal arms with fixed 1- and 2-kg masses attached, and four hangers with ends that fit in the loops of the arms, lettered A through R. You are to figure where the loops should be attached so that when the

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Complete the diagram by estimating the path of the blue ray. Concept-Development 29-3 Practice Page The fish sees the reflected view of the starfish (since 50° is beyond the critical angle of 48° , so there is total internal reflection).

Concept-Development 29-3 Practice Page

Concept-Development 9-3 Practice Page Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much.

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Concept-Development 9-3 Practice Page $t = 0 \text{ s } v = \text{momentum} = t = 1 \text{ s } v = \text{momentum} = t = 2 \text{ s } v = \text{momentum} = t = 3 \text{ s } v = \text{momentum} = t = 5 \text{ s } v = \text{momentum} = \text{Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse.}$

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Chapter 3 Newton ' s First Law of Motion—Inertia 9 Concept-Development 3-1 Practice Page Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved. Mass and Weight Learning physics is learning the connections among concepts in nature, and also learning to distinguish between closely related concepts. Velocity and

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Concept-Development 35-2 Practice Page Compound Circuits 1. The initial circuit, below left, is a compound circuit made of a combination of resistors. It is reduced to a single equivalent resistance by the three steps, the circuits to its right, (a), (b), (c). In step (a), show the equivalent resistance of the parallel 4-resistors. In step ...

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This text blends traditional introductory physics topics with an emphasis on human applications and an expanded coverage of modern physics topics, such as the

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