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They co-authored Discovering Advanced Algebra in 1998 and Discovering Algebra in 2002. Jerry retired from the classroom in 2001, but continued his commitment to improving mathematics in the classroom by teaching math workshops nationally through 2010.

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Step 1List the unknown quantities, and assign a variable to each. Step 2Write one or more equations that relate the unknown quantities to conditions of the problem. Step 3Solve the equations to find a value for each variable. Step 4Interpret your solution according to the context of the problem.

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3d. $u_1 = 208$ and $un = 0.92un - 1$ where $n \geq 2$; $u_{10} = 98.21$ 5a. $(1 + 0.07)^n - 1$ or $1.07^n - 1$ 5b. $(1 - 0.18)^n$ or 0.82^n 5c. $(1 + 0.08125)^x$ or 1.08125^x 5d. $(2 - 0.85)^n - 1$ or $1.15^n - 1$ 7. 100 is the initial height, but the units are unknown. 0.20 is the percent loss, so the ball loses 20% of its

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this book, Discovering Algebra: An Investigative Approach. Through the investigations that are the heart of the series, students discover many important mathematical principles themselves. In the process, they develop deep understanding and become confident and excited about their abilities to continue exploring, discovering, and learning mathematics.

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Discovering Advanced Algebra: An Investigative Approach Author(s): Murdock et al. Publisher: Key Curriculum 2004 This correlation lists the recommended Gizmos for this textbook.

Discovering Advanced Algebra: An Investigative Approach
As the sole math teacher in a small school that adopted the "Discovering" textbooks (Algebra 1, Geometry & Algebra 2), I have a lot of experience with the entire curriculum. The authors have good intentions and their aim was to create an effective textbook that focuses on Discovery learning.

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Changes in society and the workplace require a careful analysis of the algebra curriculum that we teach. The curriculum, teaching, and learning of yesterday do not meet the needs of today's students.