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The Educational Research and Evaluation (ERE) Team are  
part of the Department of Academic Quality & Development.  
Our overall objective is to drive and support educational  
research and scholarly activity in pedagogy, practice, policy  
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The overarching driver for the team ' s work is the GCU 2020 Strategy, particularly its goal of ' Transforming lives through education ' .

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at the end of each article allow students to check their comprehension. • Questions for discussion stimulate classroom discussions of research methods. • After answering the questions, students rate the quality of each article using 13 basic criteria. More detailed criteria in the Appendix may also be applied. • Ideal for courses in which the primary goal is to learn how to evaluate research. • Twenty-one different journals are represented in the 38 articles in this collection. Students see the diversity of educational research since the journals vary in their standards for publication. • New to this edition: Thirteen new articles keep this popular research reader up-to-date.

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Part B, Supporting change within institutions and the wider environment.

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**Theory Practice** and policy frameworks. She has written many books and journals on assessment, particularly assessment for learning and is an expert on teacher learning, curriculum, leadership for learning and educational policy. Starting with a specially written introduction in which Mary gives an overview of her career and contextualises her selection, the chapters are divided into three parts: Educational Assessment and Learning Educational Evaluation and Curriculum Development Educational Research and the Improvement of Practice Through this book, readers can follow the different strands that Mary James has researched and written about over the last three decades, and clearly see her important contribution to the field of education.

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This excellent resource provides an approach to research and evaluation that helps educators better understand and address the needs of students with various disabilities.

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