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Because Maass wave forms are given a deep exploration, this book offers an indispensable resource for those entering the field. Early chapters present a brief introduction to the theory of classical modular forms, with an emphasis on objects and results necessary to fully understand later material.

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Chapters 4 and 5 contain the book's main focus: L-functions and period functions associated with families of Maass wave forms. Other topics include Maass wave forms of real weight, Maass cusp forms, and weak harmonic Maass wave forms. Engaging exercises appear throughout the book, with solutions available

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Feelings of apprehension
and fear brought on by
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performance can affect correct mathematical application and can influence the achievement and future paths of individuals affected by it. In recent years, mathematics anxiety has become a subject of increasing interest both in educational and clinical settings. This ground-breaking collection

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mathematics
achievement (which
causes which). Offering a
reevaluation of the
negative connotations
usually associated with
mathematics anxiety and
prompting avenues for
future research, this book
will be invaluable to
academics and students
in the field psychological
and educational sciences,
as well as teachers

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working with students
who are struggling with
mathematics anxiety

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The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as 'international', 'global' and 'multicultural' are being re-evaluated. Fully

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updated and revised, and now including new contributions from research in South East Asia, the Middle East, China, Japan, Australasia, and North America, the new edition of this handbook analyses the origins, interpretations and contributions of international education and explores key

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involved in the practice
and academic study of
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teachers in schools.

In recent years, funding
agencies like the Institute

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of Educational Sciences
and the National Science
Foundation have
increasingly emphasized
large-scale studies with
experimental and quasi-
experimental designs
looking for 'objective
truths'. Educational
researchers have recently
begun to use large-scale
studies to understand
what really works, from
developing interventions,

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to validation studies of the intervention, and then to efficacy studies and the final "scale-up" for large implementation of an intervention.

Moreover, modeling student learning developmentally, taking into account cohort factors, issues of socioeconomics, local political context and the presence or absence of

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interventions requires the use of large data sets, wherein these variables can be sampled adequately and inferences made. Inroads in quantitative methods have been made in the psychometric and sociometric literatures, but these methods are not yet common knowledge in the mathematics education

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community. In fact, currently there is no volume devoted to discussion of issues related to large-scale studies and to report findings from them. This volume is unique as it directly discusses methodological issue in large-scale studies and reports empirical data from large-scale studies.

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Mathematical anxiety is a feeling of tension, apprehension or fear which arises when a person is faced with mathematical content.

The negative consequences of mathematical anxiety are well-documented.

Students with high levels of mathematical anxiety might underperform in important test situations,

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they tend to hold negative attitudes towards mathematics, and they are likely to opt out of elective mathematics courses, which also affects their career opportunities. Although at the university level many students do not continue to study mathematics, social science students are confronted with the

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fact that their disciplines involve learning about statistics - another potential source of anxiety for students who are uncomfortable with dealing with numerical content. Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational, developmental, cognitive, social and

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neuroscience researchers.

The current collection of papers demonstrates the diversity of the field, offering both new empirical contributions and reviews of existing studies. The contributors also outline future directions for this line of research.

Educational Practices in
Germany: An Overview

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discusses the Malaysian and German researchers' perspective on the educational practices in German schools. The foci of this book are on the education system, classroom management and teacher education, integration of ICT in classrooms, teaching and learning of science and mathematics at the secondary school level,

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influence of cultural
aspects as well as
extracurricular activities
in German schools.

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