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This textbook presents the elementary aspects of quantum computing in a mathematical form. It is intended as core or supplementary reading for physicists, mathematicians, and

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Computer scientists taking a first course on quantum computing. It starts by introducing the basic mathematics required for quantum mechanics, and then goes on to present, in detail, the notions of quantum mechanics, entanglement, quantum gates, and quantum algorithms, of which Shor's factorisation and Grover's search algorithm are discussed extensively. In addition, the algorithms for the Abelian Hidden Subgroup and Discrete Logarithm problems are presented and the latter is used to show how the Bitcoin digital signature may be compromised. It also addresses the problem of error correction as well as giving a detailed exposition of adiabatic quantum computing. The book contains around 140 exercises for the student, covering all of the topics treated, together with an appendix of solutions.

'In this remarkably well-written text, the authors introduce readers gently to the conceptual bricks of LQG without using any mathematics (quite an achievement). The debate started with the discovery that the space-time geometry of general relativity can be written in terms of the electromagnetic field. This led to intersecting graphs called loops. Now known as spin networks, they are the foundations of LQG. This slender volume discusses applications of LQG to black holes and cosmology and introduces the notion of spin foam, acknowledging that as yet the theory, though elegant, has no experimental confirmation ... This book offers a fascinating introduction to an esoteric realm otherwise accessible to only a fortunate few. Summing Up: Highly recommended. Upper-division undergraduates. Graduate students and faculty researchers.' CHOICE Choice Outstanding Academic Title for 2020 Loop quantum gravity is one of the main contenders to unify Einstein's general theory of relativity and quantum mechanics, therefore providing a quantum theory of gravity. If these words do not mean much to you, do not worry, we will

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define them in simple terms. This book describes loops quantum gravity and its applications to cosmology, black holes and spin foams without using formulas. It is concise and has a light style that makes for easy reading yet covering many of the cutting-edge developments in the field. It also addresses some of the controversies that surround these topics as they are incomplete science.

A lively exploration of the joys of a not-so-dead language From the acclaimed novelist and Oxford professor Nicola Gardini, a personal and passionate look at the Latin language: its history, its authors, its essential role in education, and its enduring impact on modern life—whether we call it “dead” or not. What use is Latin? It’s a question we’re often asked by those who see the language of Cicero as no more than a cumbersome heap of ruins, something to remove from the curriculum. In this sustained meditation, Gardini gives us his sincere and brilliant reply: Latin is, quite simply, the means of expression that made us—and continues to make us—who we are. In Latin, the rigorous and inventive thinker Lucretius examined the nature of our world; the poet Propertius told of love and emotion in a dizzying variety of registers; Caesar affirmed man’s capacity to shape reality through reason; Virgil composed the Aeneid, without which we’d see all of Western history in a different light. In *Long Live Latin*, Gardini shares his deep love for the language—enriched by his tireless intellectual curiosity—and warmly encourages us to engage with a civilization that has never ceased to exist, because it’s here with us now, whether we know it or not. Thanks to his careful guidance, even without a single lick of Latin grammar readers can discover how this language is still capable of restoring our sense of identity, with a power that only useless things can miraculously express.

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One of the most significant tasks facing mathematics educators is to understand the role of mathematical reasoning and proving in mathematics teaching, so that its presence in instruction can be enhanced. This challenge has been given even greater importance by the assignment to proof of a more prominent place in the mathematics curriculum at all levels. Along with this renewed emphasis, there has been an upsurge in research on the teaching and learning of proof at all grade levels, leading to a re-examination of the role of proof in the curriculum and of its relation to other forms of explanation, illustration and justification. This book, resulting from the 19th ICMI Study, brings together a variety of viewpoints on issues such as: The potential role of reasoning and proof in deepening mathematical understanding in the classroom as it does in mathematical practice. The developmental nature of mathematical reasoning and proof in teaching and learning from the earliest grades. The development of suitable curriculum materials and teacher education programs to support the teaching of proof and proving. The book considers proof and proving as complex but foundational in mathematics. Through the systematic examination of recent research this volume offers new ideas aimed at enhancing the place of proof and proving in our classrooms.

'CLIL Activities' is organised into five chapters: activating, guiding understanding, focus on language, focus on speaking, and focus on writing. A further chapter provides practical ideas for assessment, review and feedback.

This book discusses novel research on and practices in the field of physics teaching and learning. It gathers selected high-quality studies that were presented at the GIREP-ICPE-EPEC



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2017 conference, which was jointly organised by the International Research Group on Physics Teaching (GIREP); European Physical Society – Physics Education Division, and the Physics Education Commission of the International Union of Pure and Applied Physics (IUPAP). The respective chapters address a wide variety of topics and approaches, pursued in various contexts and settings, all of which represent valuable contributions to the field of physics education research. Examples include the design of curricula and strategies to develop student competencies—including knowledge, skills, attitudes and values; workshop approaches to teacher education; and pedagogical strategies used to engage and motivate students. This book shares essential insights into current research on physics education and will be of interest to physics teachers, teacher educators and physics education researchers around the world who are working to combine research and practice in physics teaching and learning.

Intended for science and engineering students with a background in introductory physics and calculus, this textbook creates a bridge between classical and modern physics, filling the gap between descriptive elementary texts and formal graduate textbooks. The book presents the main topics and concepts of special relativity and quantum mechanics, starting from the basic aspects of classical physics and analysing these topics within a modern physics frame. The classical experiments that gave rise to modern physics are also critically discussed, and special emphasis is devoted to solid state physics and its relationship with modern physics. Key Features Creates a bridge between classical and modern physics, filling the gap between elementary and formal/theoretical texts Takes a critical approach, arguing that the difficulty with describing modern physics phenomena can

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be transformed into cultural challenges which require new forms of reasoning Discusses solid-state physics and its relationship with modern physics Includes details of classic experiments, including computer-assisted experiments that can help demonstrate modern physics principles Includes practice exercises and applets that simulate key concepts

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