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In our contemporary learning society, expectations about the contribution of education and training continue to rise.

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complete the collection of tools. Choosing from evaluation approaches can be an overwhelming process, but Evaluation Theory, Models, and Applications, Second Edition updates the core evaluation concepts with the latest research, making this complex field accessible in just one book.

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This outstanding group of evaluators from academia, government, nonprofits, and foundations explores empowerment evaluation, a method for using evaluation concepts, techniques, and findings to foster improvement and self-determination. Empowerment Evaluation

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begins with an in-depth examination of this type of evaluation as it has been adopted in academic and foundation settings. The book then focuses on the various contexts in which empowerment evaluation is conducted, ranging from resistant environments (in which significant effort is required to move from

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passive-compliance orientations) to responsive environments (that already have a tradition of self-determination and community organizing). Interesting highlights concerning the role empowerment evaluation has played in the U.S. Department of Health and Human Services' substance abuse prevention

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programs are detailed throughout the book. The contributors also provide down-to-earth tools and technical assistance needed to conduct empowerment evaluation. This volume concludes with themes that emerge from the chapters and recommendations concerning next steps. This serves to strengthen the links between

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capacity building. empow

The book begins with the main strategic  
choices an evaluator needs to make  
between approaches: quantitatively, by  
explicating criteria, needs, standards, and  
performances, or qualitatively, by studying

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the activity, aspirations, problems, and accomplishments of the participants and critical observers. After reading the text, students will have a better appreciation of evaluation as a process that needs to be custom-fit to the situation. Throughout the book, Stake presents evaluation as a series of choices for the reader: - To remain

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independent or to join with program staff  
or stakeholders - To value personal  
experience as evidence or to shun it as  
biased - To aid development formatively  
or to assess the existing program  
summatively - To use issues, goals, gains,  
efficiency, or problem solving as the key  
conceptual structure - To invest small or



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large in trying out and validating data-gathering procedures - To support the standards and ethical codes of professional associations

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