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Editions of Teen Health by Mary H. Bronson

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This new book provides a scholarly, yet practical approach to the challenges found in teaching introductory psychology. Best Practices for Teaching Introduction to Psychology addresses: • developing the course and assessing student performance • selecting which topics to cover and in how much depth • the effective use of teaching assistants (TAs) and efficient and fair ways to construct and grade exams • choosing the best textbook • assessment advice on how to demonstrate students are learning; • using on-line instruction, writing exercises, and class demonstrations • teaching majors and non-majors in the same classroom. This book will appeal to veteran and novice educators who teach introductory psychology as well as graduate students teaching the course for the first time. It will also serve as an excellent resource in faculty workshops on teaching introductory psychology.

Depression is a widespread condition affecting approximately 7.5 million parents in the U.S. each year and may be putting at least 15 million children at risk for adverse health outcomes. Based on evidentiary studies, major depression in either parent can interfere with parenting quality and increase the risk of children developing mental, behavioral and social problems. Depression in Parents, Parenting, and Children highlights disparities in the prevalence, identification, treatment, and prevention of parental depression among different sociodemographic populations. It also outlines strategies for effective intervention and identifies the need for a more interdisciplinary approach that takes biological, psychological, behavioral, interpersonal, and social contexts into consideration. A major challenge to the effective management of parental depression is developing a treatment and prevention strategy that can be introduced within a two-generation framework, conducive for parents and their children. Thus far, both the federal and state response to the problem has been fragmented, poorly funded, and lacking proper oversight. This study examines options for widespread implementation of best practices as well as strategies that can be effective in diverse service settings for diverse populations of children and their families. The delivery of adequate screening and successful detection and treatment of a depressive illness and prevention of its effects on parenting and the health of children is a formidable challenge to modern health care systems. This study offers seven solid recommendations designed to increase awareness about and remove barriers to care for both the depressed adult and prevention of effects in the child. The report will be of particular interest to federal health officers, mental and behavioral health providers in diverse parts of health care delivery systems, health policy staff, state legislators, and the general public.

Many have speculated about the meaning of John Lennon's Lucy in the Sky with Diamonds. Psychologist Tim Kasser applies innovative methods to the song's lyrics and music, weaving his findings together with the musician's past to provide an integrative perspective on the place of Lucy in Lennon's life.

Teaching Critical Thinking in Psychology features currentscholarship on effectively teaching critical thinking skills at alllevels of psychology. Offers novel, nontraditional approaches to teaching criticalthinking, including strategies, tactics, diversity issues, servicelearning, and the use of case studies Provides new course delivery formats by which faculty cancreate online course materials to foster critical thinking within adverse student audience Places specific emphasis on how to both teach and assesscritical thinking in the classroom, as well as issues of widerprogram assessment Discusses ways to use critical thinking in courses ranging fromintroductory level to upper-level, including statistics andresearch methods courses, cognitive psychology, and capstoneofferings

The Career Mystique examines taken-for-granted rules of the career game--that continuous, full-time, hard work pays off--deeply embedded in the American Dream. Possibilities of fulfilling the career mystique are dwindling, given insecurities and risks of a global economy, strains and double demands on the job and at home, uncertainties and ambiguities around retirement. This outdated myth stands in the way of fashioning innovative policies more in keeping with life in 21st century America. Visit our website for sample chapters!

Filled with comprehensive, balanced coverage of classic and contemporary research, relevant examples, and engaging applications, this text shows students how psychology helps them understand themselves and the world. It also uses psychological principles to illuminate the variety of opportunities they have in their lives and their future careers. While professors cite this bestselling book for its academic credibility and the authors' ability to stay current with hot topics, students say it's one text they just don't want to stop reading. Students and instructors alike find the text to be highly readable, engaging, and visually appealing, providing a wealth of material they can put to use every day. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The mother of one of the high school students killed in the Littleton shootings describes her daughter's religious faith.

What if Stalin had signed with the West in 1939? What if the Allies had been defeated on D-Day? What if Hitler had won the war? From the Munich crisis and the dropping of the first atom bomb to Hitler ' s declaration of war on the United States and the D-Day landings, historians suggest " what might have been " if key events in World War II had gone differently. Written by an exceptional team of historians as if these world-changing events had really happened. If The Allies Had Fallen is a spirited and terrifying alternate history, and a telling insight into the dramatic possibilities of World War II. Contributors include: Thomas M. Barker, Harold C. Deutsch, Walter S. Dunn, Robert M. Love, D. Clayton James, Bernard C. Nalty, Richard J. Overy, Paul Schratz, Dennis E. Showalter, Gerhard L. Weinberg, Anne Wells, and Herman S. Wolk.

Abortion is a legal medical procedure that has been provided to millions of American women. Since the Institute of Medicine first reviewed the health implications of national legalized abortion in 1975, there has been a plethora of related scientific research, including well-designed randomized clinical trials, systematic reviews, and epidemiological studies examining abortion care. This research has focused on examining the relative safety of abortion methods and the appropriateness of methods for different clinical circumstances. With this growing body of research, earlier abortion methods have been refined, discontinued, and new approaches have been developed. The Safety and Quality of Abortion Care in the United States offers a comprehensive review of the current state of the science related to the provision of safe, high-quality abortion services in the United States. This report considers 8 research questions and presents conclusions, including gaps in research.

