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A condensed and more streamlined version of the very popular and widely used UNDERSTANDABLE STATISTICS, Ninth Edition, this book offers users an effective way to teach the essentials of statistics, including early coverage of Regression, within a more limited time frame. Designed to help users overcome their apprehension about statistics, UNDERSTANDING BASIC STATISTICS, Fifth Edition, is a thorough yet approachable book that provides plenty of guidance and informal advice demonstrating the links between statistics and the world. The strengths of the book include an applied approach that helps users realize the real-world significance of statistics, an accessible exposition, and a new, complete technology package. The Fifth Edition addresses the growing importance of developing students' critical thinking and statistical literacy skills with the introduction of new features and exercises throughout the text. The use of the graphing calculator, Microsoft® Excel®, Minitab®, and SPSS is covered but not required.

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This manual contains fully worked-out solutions to all of the odd-numbered exercises in the text, giving students a way to check their answers and ensure that they took the correct steps to arrive at an answer.

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This book was written to provide resource materials for teachers to use in their introductory or intermediate statistics class. The chapter content is ordered along the lines of many popular statistics books so it should be easy to supplement the content and exercises with class lecture materials. The book contains R script programs to demonstrate important topics and concepts covered in a statistics course, including probability, random sampling, population distribution types, role of the Central Limit Theorem, creation of sampling distributions for statistics, and more. The chapters contain T/F quizzes to test basic knowledge of the topics covered. In addition, the book chapters contain numerous exercises with answers or solutions to the exercises provided. The chapter exercises reinforce an understanding of the statistical concepts presented in the chapters. An instructor can select any of the supplemental materials to enhance lectures and/or provide additional coverage of concepts and topics in their statistics book.

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